Geographical Inquiry: Humans and the Coast

Select one location on the Australian coast. With reference to this location, conduct a Geographical Inquiry and write an extended response to the following question:

“How does the coast shape human activity and how does human activity shape the coast”?

Use the booklet to assist you in the Inquiry Process. You will be required to write your response to the above question in class, using your Inquiry Booklet on ______________________________

Marks will be allocated for the process and your final extended response.
Part A

1. Clarifying the Purpose: (1 mark)
   In your own words, describe the purpose of the Geographical Inquiry:

2. Focus Questions: (5 marks)
   (Focus questions are specific questions that are needed in order to gain sufficient information on a topic. They help you to decide on how you will conduct research.) Formulate at least 5 focus questions to guide your Inquiry.

   Eg: “Did indigenous groups live in this coastal area”? Or “How did indigenous people use this coastal location”?

   (a)

   (b)

   (c)

   (d)

   (e)

3: Bibliography (5 marks)
   A SSS generated bibliography – minimal 10 references, at least two different types of reference and in alphabetical order.
4. Mapping:  

- Name and label your selected coastal location on the map of Australia below. 
- Ensure that you include a title, key, north point. 
- Identify the latitude and longitude of the location. 
- Label all the oceans around Australia 
- Label all the significant major urban centres in Australia
5. **How coasts and humans affect each other (for the selected location)**

(18 marks)

Use the cross-classification chart below to **identify how** coasts and humans affect each other. Record **at least two dot points and specific examples** in each box.

<table>
<thead>
<tr>
<th></th>
<th>How Coast Affects Humans</th>
<th>How Humans Affect the Coast</th>
</tr>
</thead>
<tbody>
<tr>
<td>Social/Cultural</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economic</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Historical</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
# Extended Response Plan (Sample)

<table>
<thead>
<tr>
<th>Introduction</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Discussion</th>
</tr>
</thead>
</table>

- How the coast affects humans
- How humans affect the coast

<table>
<thead>
<tr>
<th>Interconnections</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Conclusion</th>
<th></th>
</tr>
</thead>
</table>
### Marking Guide

#### Part A

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Your Marks</th>
</tr>
</thead>
</table>
| 1. Clarifying the purpose of the Inquiry:  
  - Clearly explains the purpose in own words | /1 |
| 2. Focus Questions:  
  - Formulates at least r questions  
  - Questions are clear and relevant | /5 |
| 3. Bibliography  
  - Uses a variety of references (at least 5)  
  - Records references in correct format | /5 |
| 4. Map:  
  - Accurately annotates a map to represent the coastal location  
  - Map includes map conventions (title, key, north point)  
  - Latitude and longitude identified  
  - Main urban centres and oceans | /5 |
| 5. Cross Classification Chart:  
  - Identifies ways in which coasts and humans impact on each other  
  - Includes at least 2 points in each box  
  - Provides specific examples and statistics | /18 |

#### Part B

<table>
<thead>
<tr>
<th>Extended Response Criteria</th>
<th>Your Marks</th>
</tr>
</thead>
</table>
| Extended Response Plan  
  - Shows structure  
  - Includes dot points  
  - Uses key words  
  - Uses specific examples | /5 |
| Extended Response:  
  - Presents arguments to explain how the coast affects humans (5)  
  - Presents arguments to explain how humans affect the coast (5)  
  - Discusses the interconnection between environmental, economic, historical and social/cultural factors (5)  
  - Refers to the students chosen coastal location and uses specific examples to support/justify arguments (10) | /30 |

**Teacher Comments:**

**Total Marks**